

**Learning, Land and Neighbourhoods  
Community Consultation Guide  
Fall 2013**

**Learn. Get Involved.  
You Ask. We Listen.**



**Coquitlam School District**

***Learning Without Boundaries***

## Message from the Board Chair

Welcome to the Learning, Land and Neighbourhoods community engagement process.

We live in one of the fastest growing areas of Metro Vancouver. Young families, New Canadians and professionals are choosing to locate here for the quality of life that includes a thriving public education system.

Student enrolment in Coquitlam School District is growing. Over the next decade, we can expect the number of children in our kindergarten to grade 12 education system to increase by approximately 5,000 students. Much of this growth will be concentrated in the Burke Mountain and Port Moody areas. We are planning for that growth now by building new schools and refurbishing others so we can continue to provide fair, accessible and quality education for all students.

We are also reviewing how we manage our land assets to better support the growing need. Through the Learning, Land and Neighbourhoods initiative, four properties are under consideration to determine if we are making the best of use of them or if there are other ways in which we can maximize their value for students today and in the future.

On behalf of the school trustees, I invite you to get involved in this dialogue. Help deepen our collective understanding, identify the challenges and opportunities and share your ideas on how we can make the best use of these properties for our children, employees and educators, and communities. Your advice will help guide the board's decisions and actions.

You talk. We'll listen.

Sincerely,

Melissa Hyndes  
Chair  
Coquitlam School District Board of Education



## **Learning, Land and Neighbourhoods**

The Board of Education, together with the Coquitlam School District, has a strategy to manage its land assets to better support the growing demand in the public school system. Through the Learning, Land and Neighbourhoods initiative, four properties are under consideration: Coronation Park Elementary School, Moody Elementary School, a portion of Parkland Elementary School, and a portion of Victoria Park.

This initiative will consider:

### **Students First**

Aligning decisions with a thriving public education system for students is a community value. As stewards of public funds, the school district must demonstrate that revenue from its land management initiatives provides financial returns that can be invested back in making a better learning environment for students.

### **Fair access for all students**

Delivering fair, effective and positive learning environments for 30,000 students today and an additional 5,000 new students over the next decade is the school district's commitment. Land management initiatives must help meet the growing need in existing and new neighbourhoods.

### **Life-long learning in our communities**

Delivering life-long learning in our communities is the school district's vision. We envision high-quality, diverse, personalized and enriched education opportunities for students. Managing assets to realize their full potential as resources, and possible revenue opportunities, will support this vision.

### **Fiscal responsibility**

Applying any possible revenue opportunities to new schools, refurbishing others, or providing the capital money needed to improve infrastructure are just some of the options that can be considered. By law, any revenues raised cannot go into general operations funding and must be dedicated to new and/or improved infrastructure.

### **Neighbourhood renewal**

The benefits of potentially repurposing land in the community goes beyond the school district. For example, releasing land for development creates new opportunities for neighbourhood revitalization. This will serve the highest and best use within the community to benefit all residents and taxpayers.



## What is the difference between operating & capital budgets?

### Operating Budget

*Any revenues from land management activities support the capital budget.*



- Learning
- Teaching
- Programs
- Administration

### Capital Budget



- Buildings
- Fields
- Infrastructure



## **Our commitment: You talk. We'll listen.**

### **What is community engagement?**

Community engagement is a two-way dialogue to allow the Board of Education and the community to define opportunities and challenges, and work together on solutions. It provides valuable input to the school district's direction and decision making.

### **Your role**

To make community engagement a success, your role is to:

- Learn about the Learning, Land and Neighbourhoods initiative
- Ask questions about the proposed properties being considered
- Expect answers on your concerns and input
- Share ideas on how to address the challenges and opportunities

### **Our role**

As the elected decision making body, we are accountable to you and our role is to:

- Listen to you
- Respond to your concerns
- Consider your ideas and advice
- Propose action and report back to you

### **Our Goal**

*The Coquitlam Board of Education will explore potential capital asset development through a transparent, inclusive and accountable process that engages the community.*



## Community engagement process

### WE ARE HERE



### Board Decision

The Board of Education will communicate its decisions on next steps for the four properties at its regularly scheduled board meeting. Everyone is invited to attend.

### Who we consult

Everyone is invited to comment on the school district's activities and initiatives. In addition to the general public, here's a sample of who we hope to hear from:

- Parents and students
- Educators and administrators
- Neighbours
- Community partners
- Business groups
- Local and provincial governments
- First Nations
- Diversity groups
- Non-profit groups
- Recreation commissions and sports groups
- Local health authority
- Broader community



## **Learn more and get involved**

We are using a variety of tools to keep you informed throughout this engagement process and providing in-person and online opportunities to get involved.

### **Your local newspaper**

In print or online, look for public notices about consultation events, times and location in local media. We will also keep local reporters informed and expect them to share stories and provide their independent insights and perspectives.

### **School district website**

All information on this process is available at [www.sd43.bc.ca/landmngmt](http://www.sd43.bc.ca/landmngmt). Check out the “You ask. We respond.” section, which will be continually updated with your questions and our responses.

### **Online survey**

Share your perspectives and input through our online survey at [www.sd43.bc.ca/landmngmt](http://www.sd43.bc.ca/landmngmt). The information and feedback we receive online will be considered in the overall engagement results.

### **Twitter and Facebook**

We will host online conversations on Twitter @sd43bc using the hashtag #sd43In and on Facebook to ensure you have every chance to get involved.

### **E.newsletter**

Our bi-weekly e.newsletter delivered directly to those who sign up will provide information about consultation activities, summarize meeting outcomes and keep you updated on next steps.

### **Email**

Contact us directly at [engagement@sd43.bc.ca](mailto:engagement@sd43.bc.ca), if you have any questions about consultation activities on the land management initiative.



**Our vision**  
*We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.*

## **Community events schedule**

Community consultation events take place from October 29 to November 28, 2013. Join us at the open house or a community workshop in your neighbourhood to share your ideas and concerns.

### **Public Open House**

Tuesday, October 29, 2013, 6:30 p.m. to 8:30 p.m.  
Moody Middle School Gymnasium  
3115 St. Johns Street  
Port Moody, BC

### **Community Workshop #1: Moody Elementary School**

Wednesday, November 6, 2013, 6:30 p.m. to 8:30 p.m.  
Moody Elementary School Gymnasium  
2717 St. Johns Street  
Port Moody, BC

### **Community Workshop #2: Victoria Park**

Tuesday, November 19, 2013, 6:30 p.m. to 8:30 p.m.  
Leigh Elementary School Gymnasium  
1230 Soball Road  
Coquitlam, BC

### **Community Workshop #3: Coronation Park**

Wednesday, November 27, 2013, 6:30 p.m. to 8:30 p.m.  
Moody Middle School Gymnasium  
3115 St. Johns Street  
Port Moody, BC

### **Community Workshop #4: Parkland Elementary School**

Thursday, November 28, 2013, 6:30 p.m. to 8:30 p.m.  
Parkland Elementary School Gymnasium  
1563 Regan Avenue  
Coquitlam, BC

You talk. We'll listen.





## **Decision making process**

The Board of Education values all feedback and considers it carefully in making planning decisions. The input shapes outcomes and influences the options considered during the land management engagement process. As the elected body representing the people, the board will make the final decision.

**Please submit your feedback form by December 6, 2013.**

## **3-phase land management planning process**

1. Research (Now through December 2013): this phase includes background research, meetings with consultants and municipal staff, an elected officials workshop, an open house and four community workshops specific to each property being considered.
2. Reporting (December 2013): this phase reports on the findings and results, as well as early recommendations on the vision, planning ideas and overall direction.
3. Next Steps (January 2014): this phase presents the final plan to the Board of Education for decision-making.

## **Evaluation**

The Board of Education will evaluate all proposed options on multiple factors, including economic, environmental and social benefits and impacts.



## Our values

### **Inclusiveness:**

*we invite the community to participate in discussion*

### **Integrity:**

*we address public input in an honest and forthright way, and balance interests of the larger process with the interests of the municipalities*

### **Commitment:**

*we commit to first defining issues, followed by reviewing engagement with stakeholders, then summarizing information and research, and finally reporting on decisions.*

## Board of Education Guiding Principles

The following principles will guide the Board of Education in decision making on the management of its land assets:

1. The board is committed to adopt, refresh and create learning environments conducive for effective and inclusive learning.
2. As all school district properties are valuable, we will consult with the community to realize the full social and financial value of the asset.
3. Current and future school district capital needs and objectives will be aligned with requirements of “Learning Without Boundaries”.
4. Capital assets will be examined and compared to short, medium and long-term school district enrolment needs while retaining properties or obtaining new properties as required.
5. Obtaining maximum financial returns for the school district will be balanced with achieving broader community needs and objectives with consideration of our municipalities’ official community plans.
6. Proceeds acquired from long term leases and sales will be directed toward building new schools and upgrading existing infrastructure in support of the “Learning Without Boundaries” framework.



## Who are we?

The Board of Education is an elected body of nine trustees, who are accountable for the people of Coquitlam, Port Moody, Anmore and Belcarra.



**Melissa Hyndes  
Chair**

Now serving her fourth term as a School Trustee, the last eight years as Board Chair, Melissa is committed to ensuring that students of all capabilities have a right to an education that enhances achievement, shaping productive and responsible citizens.

[mhyndes@sd43.ca](mailto:mhyndes@sd43.ca)



**Holly Butterfield  
Vice Chair**

Holly's community involvement began at Anmore Elementary and soon expanded into community events and committees. In 1996, Holly was one of two Anmore residents that were honored with the "Volunteer of the Year" award. Mrs. Butterfield was first elected to the Board of Trustees in 1996 and has been re-elected for four consecutive terms.

[hbutterfield@sd43.ca](mailto:hbutterfield@sd43.ca)



**Gail Alty**

She was first elected to the Board of School Trustees in 1993. She has chaired the Human Resources Committee, served as Board Vice-Chair and acted as Board Liaison to a variety of other District and policy review committees.

[galty@sd43.ca](mailto:galty@sd43.ca)



**John Keryluk**

John served twenty-five years as a City Councillor in Port Coquitlam. Mr. Keryluk was elected as a school trustee in 2000 and was re-elected for a third term in 2005.

[jkeryluk@sd43.ca](mailto:jkeryluk@sd43.ca)



**Brian Robinson**

His political career began in 1976 when he was first elected to the Coquitlam City Council where he served for 20 years. Brian was elected to the Board of School Trustees in 1999 and is currently serving his fifth term as a school trustee.

[brobinson@sd43.ca](mailto:brobinson@sd43.ca)



**Judy Shirra**

Judy Shirra was first elected to the Board of School Trustees in 1993-1996, re-elected in 1999-2002 and again in 2008 and 2011. Mrs. Shirra became involved with public education in 1988 during the roundtable discussion "For Our Children" initiative.

[jshirra@sd43.ca](mailto:jshirra@sd43.ca)



**Diane Sowden**

Diane Sowden was elected as a school trustee in the fall of 2005, and serves as a School District No. 43 appointee to the Coquitlam Foundation and the City of Coquitlam/School Board Liaison Committee. She has been a resident of Coquitlam for the past 22 years, married for 32 years and has eight children of whom four are now adults.

[dsnowden@sd43.ca](mailto:dsnowden@sd43.ca)



**Gerri Wallis**

Gerri Wallis was first elected to the Board of Trustees in 1993. Since then, she has worked on the Corporate Relations, Student Services, Aboriginal, and Year Round Schooling Committees, as well as, the ESL Consortium for the Lower Mainland and the Cultural Task Force for Coquitlam.

[gwallis@sd43.ca](mailto:gwallis@sd43.ca)



**Keith Watkins**

Keith Watkins was first elected to the Board of Trustees in 1988. Keith feels that everyone can contribute to our society and he is appreciative of the five occasions upon which the community has elected him to serve them.

[kwatkins@sd43.ca](mailto:kwatkins@sd43.ca)

## Our values cont.

**Accountability:** we demonstrate that the results and outcomes of the process are consistent with the commitment made to the public at the beginning of the process.

**Transparency:** as decision makers, we ensure stakeholders and the public have opportunities to understand the scope, constraints and process for a pending decision.



## Coronation Park Fact Sheet

135 Balmoral Drive, Coquitlam



### Years of Operation

This land was acquired from the City of Coquitlam in 1963; the school was built in 1963 and closed in 2007.

### Current Status

The school is closed and is a vacant property.

### Other Uses

The site is currently a vacant property.

### Capacity

N/A

### Facility Condition

Extremely poor.

### Site Size

The site is 8.3 acres or 3.36 hectares.

### Site Zoning

The City of Coquitlam zoning for this site is P1 (Civic Institutional).

### Future Public School Potential

This property is not anticipated for future school potential. Future growth can be accommodated at neighbouring schools, including Pleasantside, Moody, Eagle Ridge, Mountain Meadow, Heritage Mountain, and keeping the Cedarbrook site as a resource.

### Considerations

The school was operational until 2005. Since then, the building and lot have stood empty. The site is near the Evergreen Line, affording many community and amenity development opportunities.

### Past Consultation

School closure consultation in 2006 as per Board of Education Policy 15. School was closed.



## Moody Elementary School Fact Sheet

2717 St. Johns Street, Port Moody



### Years of Operation

The land was acquired in 1930 with Moody Elementary built in 1951.

### Current Status

Moody Elementary is a functional school for kindergarten to grade 5.

### Other Uses

The community also uses the school for daycare and other community programs.

### Capacity

The school has capacity for 250 full time elementary students.

### Facility Condition

Moody Elementary School meets current safety standards, but is a high priority for seismic and other functional upgrades. Given the age of the building, more than \$3 million is needed for immediate repairs. An additional \$10 million is required for seismic upgrades. Together, these upgrades would keep the current school operational for the next 20 years.

### Site Size

3.16 acres or 1.28 hectares.

### Site Zoning

The City of Port Moody zoning for this site is P1 (Public Service).

### Future Public School Potential

The school could be upgraded, replaced or relocated.

### Considerations

The Government of British Columbia could potentially fund seismic upgrades in the future. The added challenge is that with the new Evergreen Line and more people moving to the area. The student population at this school is projected to grow by 67% by 2026.

### Past Consultation

School closure consultation in 2006 as per Board of Education Policy 15. School remained open.



## Parkland Elementary School Fact Sheet

1563 Regan Avenue, Coquitlam



### Years of Operation

The school was built in 1956.

### Current Status

The school is and will remain operational; only a small, vacant portion of the school property is being considered.

### Other Uses

The school is and will continue to be used for community programs.

### Capacity

The school accommodates 350 full time elementary students.

### Facility Condition

The facility is good condition and is not being considered.

### Site Size

The parcel of land under consideration is approximately 1.3 acres. The full lot size is 10.58 acres or 4.28 hectares.

### Site Zoning

The City of Coquitlam zoning for this site is P1 (Civic Institutional).

### Future Public School Potential

The school would maintain its current status with the capacity to accommodate future enrolment growth.

### Considerations

The portion of the property under consideration represents about 12% of the total site area. Long-term projections are for stable enrolment in the school. Any future use of this tract of land must not impact current school operations.

### Prior Consultation

The Board of Education consulted with the public in September 2012, resulting in a board resolution moved forward with a decision for a land sale. The rezoning application requires further consultation with the public.



## Victoria Park Fact Sheet

3445 Victoria Drive, Coquitlam, BC



### Years of Operation

The original school was built on this site in 1916 and closed in 1964. The building was demolished in 1968.

### Current Status

The site is currently used as a community park.

### Other Uses

The Coquitlam School District-owned land occupies nine individual lots at the southeast portion of Victoria Park.

### Capacity

There is no facility on the school district site.

### Facility Condition

There is no facility on the site.

### Site Size

The total site comprises 0.83 acres or 0.34 hectares.

### Site Zoning

The City of Coquitlam zoning for this site is P1 (Civic Institutional).

### Future Public School Potential

This property is not anticipated for future school potential.

### Considerations

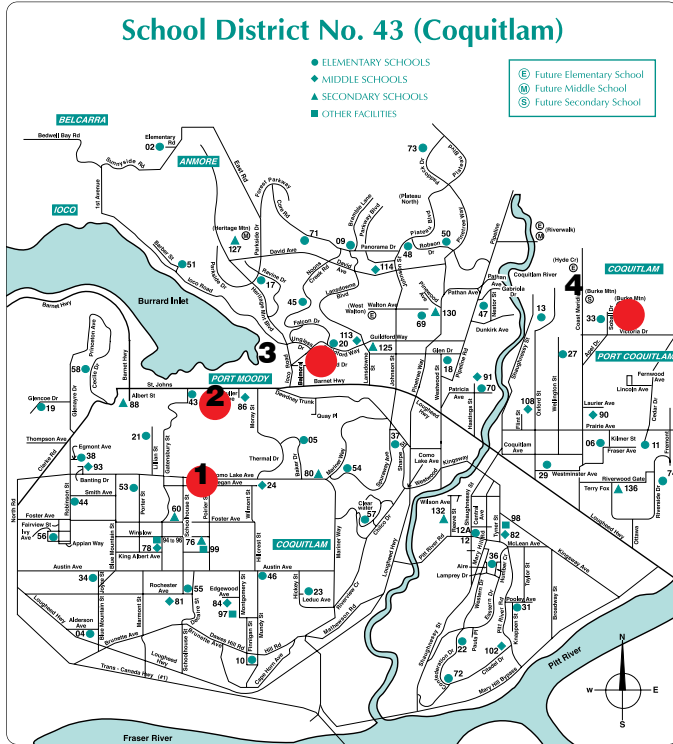
The area is owned by the Coquitlam School District, but has been used and designated as parkland in the City of Coquitlam community plans.

### Past Consultation

No previous consultation has been done by the school district.



# Map of Properties Under Consideration



- 1 - Parkland Elementary School  
1563 Regan Avenue  
Coquitlam
- 2 - Moody Elementary School  
2717 St. Johns Street  
Port Moody
- 3 - Coronation Park  
135 Balmoral Drive  
Coquitlam
- 4 - Victoria Park  
3445 Victoria Drive  
Coquitlam



## Coquitlam School District *Learning without Boundaries*

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